



Title and Description	Supporting Students with Medical Needs (in school) Policy
Date of last review	October 2016
Approved by	Local Governing Board
To be reviewed by	Personal Development, behaviour and welfare working group
Responsibility	Designated Safeguarding Lead
Review period	Three yearly
Date of next review	October 2019

1. Introduction

- 1.1 Framwellgate School Durham strives to ensure that all its students achieve success in their academic work, in their relationships and in their day to day experiences at school. Some of our students have medical conditions which mean that additional measures are required to ensure that they are enabled to have full access to the curriculum, that the impact of their medical difficulties upon their life in school is minimised as far as possible, and that all staff who work with the students understand the nature of their difficulties and how best to help them. Some medical conditions can be life threatening (eg asthma) and staff have a duty of care to safeguard children.
- 1.2 While there is no legal or contractual duty on teachers or support staff to administer medicines or supervise students taking their medicines nevertheless we would wish to support our students where appropriate to do so. Students with special medical needs have the same right of admission to school as other children and cannot be excluded from school on medical grounds alone.

2. Aims

- 2.1 Framwellgate School Durham aims to:
 - minimise the impact of students' medical condition(s) on their engagement with school life
 - assist parent/carers in providing medical care for their children
 - educate staff and students in respect of special medical needs
 - adopt and implement any national policies in relation to medication in schools
 - arrange and review the training for staff who have a role in supporting individual students with medical needs, including those undertaking risk assessments related to medical conditions, for example for an off-site visit
 - liaise as necessary with medical personnel in support of the student

3. Principles

- 3.1 The school accepts that students with medical needs should be assisted if at all possible and that they have a right to the full education available to other students where possible.
- 3.2 The school believes that students with medical needs should be enabled to achieve full attendance and receive the necessary proper care and support.
- 3.3 This Policy and its implementation will be compliant with relevant national guidance and legislation. For example, the provisions of the Children and Families Act 2014 (Section 100) and the DfE document entitled 'Supporting Pupils at School with Medical Conditions' (December 2015).
- 3.4 'Medical needs' is seen to encompass both physical and mental health issues.

4. Implementation

- 4.1 The school accepts all employees have rights in relation to supporting students with medical needs. These include: choosing whether or not to become involved, receiving appropriate training, working to clear guidelines, bringing any concerns they have about legal liability and supporting students with medical needs to the School Leadership Team

- 4.2 The prime responsibility for a student's health lies with the parent or carer who is responsible for the student's medication and should supply the school with any relevant information.
- 4.3 Teachers and support staff are in loco parentis and may need to take swift action in an emergency, both in school and off campus, for example during school visits. Appropriate record keeping and training is required of staff.
- 4.4 The School will have due regard for the guidance provided by the DfE, for example the document "Supporting pupils at school with medical conditions" (December 2015) concerning its duty towards such students. If the medical condition involves a disability, the school will also have due regard for the provisions of the Equality Act (2010). For some SEND students the support will be implemented in line with their Education Health and Care Plan (EHCP) and the SEND Code of Practice.
- 4.5 The formal curriculum, as well as the wider student experience such as Assemblies, will help educate students about the medical conditions of some members of the school community.
- 4.6 The induction of new staff and on-going training will ensure staff are aware of the medical conditions of the some members of the school community, including when students transfer to the school.
- 4.7 Any complaints about the implementation of this Policy will be addressed in line with the published school procedures.

5. Monitoring and Evaluation

- 5.1 This Policy will be reviewed in line with the schedule of policy review agreed by governors as part of the normal process of self-evaluation, quality assurance and school improvement planning. Gathering the views of a sample of students and parent/carers, as well as appropriate external agencies (such as Health Care professionals) will guide its implementation as appropriate.
- 5.2 Individual cases will be monitored through established SEND and EHCP Plan procedures, co-ordinated through the Achievement Centre/SENDCO.