

## Catch up strategy 2017-18.

The school expects to receive in the region of £12, 000 in additional funding for 2017-18. The school receives £500 catch up premium for each student arriving in Year 7 in September with weak assessment results in English or maths. (The allocation was based on the same amount received in the previous year adjusted to reflect the percentage change in the Year 7 cohort; as reported in census returns.) This funding will be used in order to support students who did not achieve well in maths or English in Key Stage 2 (Primary School) assessments in the summer of 2017.

The funding will be used to target support students in a number of over-lapping strands. These are noted below.

- Curriculum support in English, maths and across the school to support improved literacy and numeracy.
- Support coordinated through our Achievement Centre by the Special Needs staff working out of our SEND support base. This includes support for the process of transition from Primary schools.
- Support in tutor groups (STEP time) which included peer mentoring and printed resources linked to the initiatives to support the development of literacy and numeracy skills in tutor time. This also includes occasional STEP days when the normal timetable is suspended as well as the deployment of Learning Mentors who do not have their own tutor group and so are available to provide additional support.

Some spending decisions for 2017-18 have been made but others will be made as the school year unfolds. The *draft* spending is recorded in the table below

|   | Allocation    |
|---|---------------|
| Literacy and numeracy catch up coordinated through the Achievement Centre (Programmes during tutor time led by Achievement Centre staff). | £ 4, 000      |
| Paired reading scheme   | £ 1, 000      |
| Lexia programme   | £ 1, 400      |
| Wordshark resources and new Hegarty Maths programme   | £             |
| Numbershark resources   | £ 250         |
| CATs and reading tests to identify potential barriers to learning   | £             |
| Social skills intervention and resources coordinated by HLTA  | £ 1, 000      |
| Withdrawal from targeted lessons coordinated by HLTA  | £ 1, 500      |
| Learning Mentor and other teacher intervention during tutor group (STEP) time with literacy through science focus.                        | £ 1, 600      |
|   | £ 12, 000 tbc |

Some interventions do not have a directly quantifiable financial cost. Examples include:

- Differentiated schemes of work/lessons and additional resources created to improve engagement and accessibility. This is linked with staff training on literacy and numeracy and a refreshed 'learning cycle' with collaborative planning time created by changes to the timings of the school day.
- Peer Mentoring of Year 7 students by Year 10 students during tutor time for maths and English.
- Enrichment activities during Science week and Maths week.

### **Impact**

The impact of these intervention on student progress will be evaluated through tracking of student progress as the year unfolded as part of our quality assurance processes. This tracking happened at a whole school level, within curriculum Directorates as well as by the SENCo and the Head of Year 7. For example, the new Hegarty maths programme allows for judgements to be made about progress. Increased numbers of 'data captures' will assist with this process. At this stage we are uncertain about whether government funding for this area will continue in future years.

*September 2017*