

## Pupil Premium strategy 2017 - 2018.

### What is pupil premium?

The Pupil Premium grant is a specific fund allocated to publicly funded schools in England to raise the attainment of disadvantaged students and close the achievement gap between them and their peers. Schools receive £935 for each student in year 7 to year 11 registered as eligible for free school meals at any point in the last 6 years and £1,900 for students who are 'looked after' by the Local Authority. If we are informed by parents, the school will also receive £1,900 for each student who has left local authority care because of one of the following reasons:

- Adoption
- A special guardianship order
- A child arrangements order
- A residence order.

Schools are allocated a services premium grant if students meet the following criteria:

- £300 for each Ever 5 service child up to year 11
- £300 for each student up to year 11 in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

Pupil premium numbers over time.

The following table shows the breakdown by number and percentage over recent years of students qualifying for Pupil Premium funding at this school.

	Pupil Premium students breakdown						
	Years 7-11	Years 12-13	Total	KS3-4	KS5	Years 7-11	Years 12-13
<b>2013-14</b>	158	14	172	913	177	17%	8%
<b>2014-15</b>	149	7	156	847	200	18%	4%
<b>2015-16</b>	142	5	147	808	200	18%	3%
<b>2016-17</b>			182			21%	
<b>2117-18</b>		7	165				

### Pupil Premium allocation 2017-18

The Pupil Premium allocation for the academic year 2017-18 is thought to be £151, 470. This is based on the number of students eligible (162 students).

## **Strategy for how the Pupil Premium Grant money is to be spent:**

There was a meeting in October 2017 of the Governor Working Party on Personal Development, behaviour and welfare which is Chaired by the link Governor for Pupil Premium and included the School Leadership Team lead on Pupil Premium. The spending in the previous school year was discussed in the light of a Report from a middle leader who had conducted some research in this area. There was a review of the impact of the spending of the Pupil Premium grant in the previous year as well as discussion about potential future spending and how it is to be evaluated. The purpose of this meeting was for Governors to bring support and challenge to the school in terms of assessing the impact of past spending. This was done in order to inform choices for the next academic year. The discussion included the current barriers experienced by Pupil Premium students. Identifying barriers was seen as necessary to target appropriate future interventions. Examples of barriers identified were:

- weak literacy and numeracy skills
- low aspirations
- levels of emotional distress and poor mental health
- poor attendance and punctuality
- lack of engagement with learning and / or disruptive behaviour
- for a small number of students, English not being the main language spoken at home
- vulnerability at key transition points.

This review and forward planning was done in the context of discussions about the whole school Development Plan. This Plan identifies the progress of disadvantaged students as a strategic improvement priority for 2017-18. There is also a specific Pupil Premium Action Plan which is under review and will be discussed by Governors in November 2017.

The table below shows some areas of possible spending for 2017-18.

As in previous years, the allocation is spent in order to support Pupil Premium students and to tackle barriers to learning. The breakdown of the spending is clustered in a number of key areas:

- Curriculum/teaching and learning eg additional staffing in maths or commissioning Alternative Provision
- Enriching cultural experiences eg theatre visits, music tuition, Science enrichment and student leadership opportunities
- Supporting transition/raising aspirations eg University visits and Humanutopia events
- Removing barriers to learning for students for whom the school is in receipt of the Pupil Premium grant eg purchasing uniform, loaning laptops and the employment of a Counsellor.

2017-18 Proposed Expenditure - DRAFT

Allocation  
£

£ 151, 476

Description	Spending £	Impact measure / evidence
Virtual School (Looked after Children Education Service) SLA and interventions to support LAC.		Personal Education Plans / case studies
Parent Support Advisor (shared cost with Community of Learning 5)	7,500	Case studies
Primary transition particularly supporting vulnerable students (Student Services Manager)		Transition records / SISRA
HLTA numeracy	17,387	Exam results / data / SISRA
Transition / Aim Higher visits to university (STEM focus) and STEM activities across the school		Post 16 transition to first choice institutions / NEET figures / case studies
Subsidy for enrichment activities, educational visits, laptop loan scheme. music tuition		Case studies / SISRA
KS4 Curriculum provision for EDDY/HAGGRID projects	8,000	HMI report. Achievement Centre records (results / attendance / exclusions / behaviour points / reduced NEETS.
School uniform and equipment for students		Maintained attendance
School Counsellor	16,911	SISRA / attendance data / counselling report / case studies
EAL Students LSA (5 hours)	3,750	SISRA / attendance data / case studies
Safeguarding First SLA - vulnerable student support	250	Attendance / case studies / behaviour points
Alternative provision - to avoid permanent exclusion (KS3 and KS4)		Attendance / reduced exclusions / results
Humanutopia intervention	4,000	Social impact assessment report
Truancy Call	650	Attendance / punctuality
Attendance Officer	17,975	Attendance / punctuality
Show My Homework or replacement system		Behaviour points for homework / case study
Hegarty maths initiative	tbc - 2,000	Support to raise achievement/outcomes
Administrative / management support for meetings related to vulnerable students (e.g. Virtual School, TAS, Youth Offending Team, Central Durham Inclusion panels, Local Authority Network)		Improved support for attendance, behaviour, outcomes, social interaction.
	£ 000	

