

Catch up allocation 2015-16.

The school received £8,500 of additional funding in 2015-16 to support students who did not achieve at least level 4 in maths or English at the end of Key Stage 2 (Primary School). The school received £500 for every student arriving in Year 7 with below a level 4 in English or maths.

Four students were eligible for literacy catch up allocation

Eleven students were eligible for numeracy catch up allocation. (One is also a Looked After Child)

The funding was used to support students in a number of over-lapping strands, noted below.

- Pastoral support in Tutor Groups which included per mentoring and resources linked to the Skills Wheel to support literacy and numeracy skills in tutor time.
- Curriculum support in English, Maths and Science to support improved literacy and numeracy.
- Support coordinated through our Achievement Centre and the Special Needs staff working out of the Achievement Centre.

Details of spending are in the table below

	Allocation
Literacy catch up coordinated through the Achievement Centre (30 week programme during tutor time led by staff).	£1, 894
Paired reading scheme	£950
Lexia programme	£1, 200
Wordshark resources	£220
Numbershark resources	£220
GL Assessment programme	£600
Social skills intervention and resources coordinated by HLTA	£1,368
Withdrawal coordinated by HLTA	£1, 368
Teacher intervention coordinated by Key Stage tutor group during tutor group time for maths and science	£680

Some interventions do not have a direct quantifiable financial cost. Examples include:

- Differentiated schemes of work/lessons and additional resources created to improve engagement and accessibility.
- Peer Mentoring of Year 7 students by Year 10 students during tutor time for Maths and English.

- Additional support for students at transition to secondary school. (Summer holiday literacy booklets)
- Enrichment during Science week and Maths week.

Impact

No baseline assessment data is available for 10 students in English and/or maths. One student achieved end of Key Stage 2 levels below level 4 in both English and maths. As noted above, more students arrived with a level below level 4 in maths than in English (11 compared to 4 students).

In maths the average progress made by 2.18 sub levels of progress with two students making 4 sub-levels of progress. (The baseline assessment conducted by the Maths Directorate judged two students to only be working at level 2a but they both had a higher end of Key Stage 2 level.)

In English the average progress was 3.75 sub-levels of progress for the four students. Two of these students achieved 5 sub-levels of progress during the year.

September 2016