



Title and Description	Sex & Relationships Education Policy
Date of last review	October 2016
Approved by	Local Governing Board
To be reviewed by	Pastoral Working Group
Responsibility	Deputy Head Teacher
Review period	Three yearly
Date of next review	October 2019

Sex & Relationships Education Policy

1. Introduction

1. Framwellgate School Durham (FSD) provides a student experience, including a curriculum, which promotes the spiritual, moral, cultural, mental and physical development of students and prepares them for the opportunities, responsibilities and experiences of adult life. A fundamental dimension in this broad entitlement is sex and relationships education (SRE). The student experience offered aims to ensure that students are provided with the confidence, skills and knowledge to make informed and healthy choices.
2. SRE involves learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health. It should equip students with the information, skills and values to have safe, fulfilling and enjoyable relationships and to take responsibility for their sexual health and well-being. The SRE offered at FSD should protect students from teaching and materials which are inappropriate, having due regard to the age as well as the religious and cultural background of the students concerned.
3. Elements of the Science Curriculum incorporate Sex and Relationships education and elements are delivered through Personal Social Health & Citizenship Education (PSHCE) and the Tutorial Programme.
4. This policy and the implementation of it adopts a broad definition of SRE and therefore the following issues are addressed:
 - A scientific and objective understanding of the human body and an appropriate vocabulary to lead to a confidence in discussing issues
 - A shared understanding amongst colleagues of the Safeguarding and Child Protection issues which could arise through the delivery of SRE.
 - A collaborative approach with other external agencies such as Health care professionals in relation to sexual health and contraception.
 - A sensitivity towards the issues of ethics, self-esteem, peer pressure and media influences which surround much of the content.
 - A non-discriminatory approach to discussing sexuality; ensuring that students feel safe and secure within SRE lessons in regard to their own sexuality and sexual orientation as well as that of their peers/family members.
- 1.5 The school's expectations of students will be incorporated into the delivery of the curriculum: Right attitude, Respect and Responsibility.

2. Aims

- 2.1 This Policy aims to clarify the nature and scope of SRE at FSD in recognition that effective SRE is essential if students are to make responsible and well informed decisions about their lives.
- 2.2 FSD aims to provide a broad and balanced health programme within which the SRE Policy aims to clarify students entitlement to:
 - acquire factual and objective knowledge in a balanced manner.
 - be equipped with the confidence and terminology to be able to express their emotions towards issues of sex, sexuality and relationships.
 - develop an ethos of respect towards others'
 - develop an understanding of the positive aspects of relationships and the values of respect and responsibility within them.
 - develop an awareness of the responsibilities of parenthood, family life and family roles.
 - consider the moral dimensions of sexual relationships in a responsible and honest manner.
 - understand and appreciate the various cultural and religious influences on sexuality and relationships.

- develop the skills, confidence and understanding to make informed and healthy choices.

2.3 SRE also aims to tailor teaching and learning to the needs of the individual students and to ensure that there is a parity of engagement between boys and girls in the delivery of SRE.

3. Principles

3.1 This Policy is underpinned by the principles noted below.

- All students and staff are entitled to be treated equitably irrespective of issues such as race, gender, gender identity and sexual orientation.
- The Policy and implementation will have to be compliant with the national legislative framework and will have due regard for national guidance.
- The Policy applies to all members of the school community.

3.2 The PSHCE curriculum holds a responsibility to deliver the SRE content but the issues of safety, respect and informed choice are to be embedded through the pastoral system as well as in other areas of the curriculum and the general life of the school.

4. Implementation

- SRE is taught as a recurring theme in each year of PSHCE.
- The planned programme ensures progression which is age appropriate to the needs of the student in terms of their physical and emotional development. The concepts and content increase in depth and complexity as students mature.
- The programme is reviewed regularly through use of the student voice and staff evaluation to ensure that content, resourcing and delivery style is appropriate to the needs of the students.
- Collaborative partnerships with external agencies are used to help support the delivery of aspects of the course where appropriate (e.g. Health professionals may deliver work on sexually transmitted infections and pregnancy)
- SRE is taught as part of a programme relating to healthy choices and therefore students are encouraged to consider the impact of drugs and alcohol on the sexual choices they may make.
- SRE is delivered through PSHCE as well as Science and the Tutorial Programme and may include coverage of the role of new technologies in the area of human relationships.
- Parents/Carers have the right to withdraw their child from all or part of SRE provided outside national curriculum science.

5. Monitoring & Evaluation

5.1 Monitoring of the impact of this Policy will be linked to the established self-evaluation, school improvement and Quality Assurance processes at the school.

5.2 The Policy will be reviewed annually by the appropriate member of the SLT as part of the cycle of school improvement planning.