

Title and Description	Uniform Policy
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Date of last review	October 2016
Approved by	Local Governing Board
To be reviewed by	Community Working Group
Responsibility	Head Teacher
Review period	Five yearly
Date of next review	October 2021

Uniform Policy

1. Introduction

- 1.1 The Local Governing Board (LGB) is responsible for decisions about school uniform. There is no legislation that deals specifically with the wearing of school uniform. However, the Governors of FSD have due regard for their responsibilities under the Sex Discrimination Act (1975), the Human Rights Act (1988), the Race Relations Act (1976) and Equal Opportunities legislation. The LGB supports the equal opportunities position that the conventional dress rule should apply.
- 1.2 This policy on uniform follows from the LGB's general responsibility for the conduct of the school and for the promotion of good behaviour and discipline on the part of students – School Standards and Framework Act (1998). The Head Teacher has a responsibility to implement the Policy agreed by the LGB. Uniform will only be changed after consultation with Governors and due regard for the potential impact on students and parents/carers.
- 1.3 There is a uniform/kit for PE lessons. Details of this are contained in the Prospectus and will only be amended in consultation with the Head Teacher and the Community Working Group.
- 1.4 The LGB believes that an important element in a student's education is to learn how to dress appropriately, in different settings (fit for purpose). School uniform is an element in our efforts to promote a well ordered and purposeful environment for learning. School is a formal setting and a place of learning. In a school setting sensible uniform reduces health and safety risks. In a school setting students are expected to present themselves smartly for school with no extremes of fashion, hairstyle or make up. Uniform helps all students to promote the school to its best advantage. Uniform encourages them to take pride in belonging to the Framwellgate School Durham community. Uniform should reduce the ease with which judgements are made about a student's socio-economic/home background and hence plays a role in promoting equality of opportunity.
- 1.5 The Home School Partnership Agreement at FSD states clearly that parents/carers should make sure their child wears school uniform.

2. Aims

- 2.1 This policy aims to:-
- Clarify the legal position in terms of school uniform.
 - Outline the benefits of having a school uniform.
 - Promote consistency in the way uniform issues are dealt with at the school.

3. Principles

- 3.1 The principles that underpin this Policy are:-
- The Policy and its implementation will operate within the framework of current legislation.
 - To help students prepare for adult life and the demands of the world of work by learning how to dress appropriately in different settings.
 - Uniform should be smart, formal and 'fit for purpose' in a school setting
 - The Policy applies to all students in years 7 to 11 when on the campus, on their journey to and from school and when representing the school on visits. (For certain activities uniform will not be appropriate and such occasions will be made clear to students.)
 - To encourage and reward consistently smart appearance.
 - To discourage poor uniform by liaising with families where uniform has become an issue.

4. Implementation

- 4.1 A separate Implementation document provides details about the roles and responsibilities in this area. This documentation includes clear expectations about uniform and lists which items are compulsory and which are optional. The school Prospectus and website as well as the induction process for new students will help ensure that parents/carers and students are clear about the expectations of the school regarding uniform.

5. Monitoring & Evaluation

- 5.1 This Policy will be reviewed each year in line with the annual cycle of whole school improvement planning. The review will be led by the appropriate member of the School Leadership Team. Monitoring of the impact of this policy will be linked to established processes of self-evaluation. This will be an ongoing process. As appropriate, the policy and procedures will be reviewed in consultation with parents/carers, staff and a sample of students and any amendments will be made.