



Governor support for changes to the school day

The governing board has supported the proposals for changes to the school day. They believe that this will drive forward school improvement especially with reference to monitoring and supporting student performance.

Moving tutor time to the end of the day – this will mean that students start lessons ten minutes earlier and have a four period morning. There is convincing evidence which shows that students learn more effectively in a morning than in an afternoon.

STEP time – this will be focussed on supporting the academic progress of students. Intervention to support learning can be arranged more effectively. Longer and more productive revision sessions can be arranged in the run up to exams.

A reduced lunchtime – means less unstructured time for students.

Staff Development time – the teacher CPD programme will be expanded so that teachers have more time to work together on teaching and learning. This approach has worked effectively in many other schools. Above all, it will give teachers more time for collaborative planning of lessons and schemes of work.

Timings for the school day in September

8.30	Period 1
9.30	Period 2
10.30	Break
10.40	Period 3
11.40	Period 4
12.40	Lunch
13.20	Period 5
14.20	STEP time
14.50	School ends
16.00	Staff training ends Wednesdays only

Thanks to Karenza Passmore, Chair of our Community working group

Karenza is stepping down from the governing board after five years. She has been a driving force in governor committee work, constantly seeking to develop improved parental and community links. Her energy and commitment to school improvement will be missed.

Thank you from the school and the governors.

Governing Board Workshop Self Review of Governance July 13th

“Schools must ensure that they have a robust review method in place to assure themselves that the board is effective.” Ofsted Document “Improving Governance” December 2016

Governors participated in this workshop:-

- To review where the LGB is now; one year on after the recruitment of several new governors and a new Chair of Governors.
- To identify governor training needs for 2017-18
- To identify key areas for development with the new Headteacher. Mr Byers presented his vision for FSD and a new pattern of working for the governing board next year was discussed. Each LGB meeting will include a training element so that governors keep up to date with the constant and rapid changes in education.



The new DfE Competency Framework for governors provides a framework of 16 competencies underpinned by key principles and personal attributes needed by the governing board as a whole.

Thank you to Mr Nicholas

Governors thanked Mr Nicholas for his significant contribution to Framwellgate School Durham. He has worked at the school for thirteen years as both Deputy and Headteacher. In that time the school has faced some tough challenges including falling student rolls, a declining budget and a disappointing inspection report. Governors paid tribute to his determination and resilience in the face of these challenges and thanked him for his loyalty and commitment to the school. They wished him well for the future as he re-locates to Scotland.