

Subject: French

Year 7 (Modules, Topics)

| Term 1 | Term 2 | Term 3 |
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| <p>Module 1: C'est Perso</p> <ul style="list-style-type: none"> • Why we should use French in the classroom every day? • What do you like/dislike? • What would you take in your survival kit? • How do you describe yourself and others? • Can you introduce yourself in some detail? <p>Module 2: Mon Collège</p> <ul style="list-style-type: none"> • What subjects do you do at school? • How do you form questions? • What do you think of your subjects and why? • Do you agree? • What is your timetable like? • Can you describe your school day? | <p>Module 3: Mes Passetemps</p> <ul style="list-style-type: none"> • What do you use computers and mobiles for and how often? • Which sports do you play? • What else do you do? • What do other people do? • Talking about extreme sports <p>Module 4: Ma Zone</p> <ul style="list-style-type: none"> • What is there in your town? • How do you get to ...? • Where you going to? • Asking someone where they want to go? • What can you do in town? • Using modal verbs (pouvoir and vouloir + infinitives) <p>The near future (aller + infinitive)</p> | <p>Module 5: 3...2...1....Partez</p> <ul style="list-style-type: none"> • Using nous to say 'we' • Where do you go on holiday? • What are your holiday plans? • Using reflexive verbs (singular) • Buying drinks and snacks • Using higher numbers • What you would like to do using je voudrais + infinitive <p>Module 6: Studio Découverte</p> <ul style="list-style-type: none"> • Talking about animals • Writing a poem • Describing a painting • Writing a short fairytale in French |

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| <p>Resources:</p> <p>www.pearsonactivelearn.com</p> <p>Assessment:</p> <p>Module 1 Listening, reading and Speaking assessment in Week 6. (Speaking to be peer-assessed or recorded using ipads)</p> <p>Module 2 Listening, Reading and Writing including translation tasks. Assessments using model of GCSE-type tasks. Testing of key vocabulary and verbs.</p> | <p>Resources:</p> <p>www.pearsonactivelearn.com</p> <p>Assessment:</p> <p>Module 3 Speaking and Listening and reading assessments, including general conversation questions about sport/hobbies. Formative assessment of writing.</p> <p>Module 4 Listening, Reading and Writing Assessments. Written task based on GCSE style bullet-point task (approximately 80 words)</p> | <p>Resources:</p> <p>www.pearsonactivelearn.com</p> <p>Assessment:</p> <p>Module 5 Speaking and Listening assessment to include role play dialogue and picture stimulus card</p> <p>Module 6 Listening, Reading and Writing will be assessed during End of Year Examinations this term. Other opportunities for writing assessment are the fairytale and/or poem which can be assessed formatively to embed knowledge of tenses variety of vocabulary.</p> <p>End of Year examinations: Listening, Reading and Writing paper including translation based on topics covered in Year 7.</p> |
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Year 8 (Modules, Topics)

| Term 1 | Term 2 | Term 3 |
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| <p>Module 1: T'es branchée?</p> <ul style="list-style-type: none"> • What kind of TV programmes do you watch and why? • What kind of films do you like and why? • What do you enjoy/dislike reading? • What do you use the internet for? • What did you do last night? • Can you give opinions on films, TV shows, books, the internet etc? <p>Module 2: Paris, Je t'adore</p> <ul style="list-style-type: none"> • What did you do in Paris? • When did you do things? • Describe a tourist attraction • Where did you go and how? • Interviewing a suspect • Talking about things you've done and things you usually do <p>Resources: www.pearsonactivelearn.com</p> | <p>Module 3: Mon identité</p> <ul style="list-style-type: none"> • Can you describe your personality? • Can you describe the personality of others? • Can you talk about relationships? • What kind of music do you like and why? • Can you describe your style? • What is your passion? • Describing regional French identities <p>Module 4: Chez moi, chez toi</p> <ul style="list-style-type: none"> • What is it like where you live? • What is your home like? • Describing meals • Describing events • What food items do we need to buy? <p>Resources: www.pearsonactivelearn.com</p> | <p>Module 5: Quel talent?</p> <ul style="list-style-type: none"> • Talking about talent and ambition • How can we encourage or persuade someone? • Rehearsing for a contest • Dealing with unfamiliar language • Saying who is the best, the most and the least • How much can you do with the French language? <p>Module 6: Studio Découverte</p> <ul style="list-style-type: none"> • Talk about the Francophone world • Discuss how to create a garden • Understand about and discuss the French revolution <p>Resources: www.pearsonactivelearn.com</p> <p>Assessment:</p> |

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| <p>Assessment:</p> <p>Module 1: Listening, reading and speaking assessment.</p> <p>Module 2: Listening, reading and writing assessment.</p> | <p>Assessment:</p> <p>Module 3: Listening, reading and speaking assessments</p> <p>Module 4: Listening, reading and writing assessments.</p> | <p>Module 5: Listening, reading and speaking assessments</p> <p>Module 6: Listening, reading and writing assessments.</p> <p>End of Year examinations: Listening, Reading and Writing paper including translation based on topics covered in Y7 and Y8.</p> |
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