

# Subject: BTEC Health & Social Care

## Year 10 (Modules, Topics)

Term 1	Term 2	Term 3
<p><b>Component 1: Human Lifespan Development</b> Learners will investigate how, in real situations, human development is affected by different factors and that people deal differently with life events.</p> <p>A. Understand human growth and development across life stages and the factors that affect it. Students consider lifestyle choices, relationships and other wider social factors. Students explore the interplay between the four aspects of human growth and development: physical, social, emotional and intellectual.</p> <p>B. Investigate how individuals deal with life events. In this unit students explore the impact of life events and the types of support available to help people manage them. Understanding and recognising the impact of these major life events is an important part of a number of roles in the health and social care sector.</p> <p><b>Assessment:</b> Completion of coursework</p>	<p><b>Component 1: Human Lifespan Development</b></p> <p>B. Investigate how individuals deal with life events. In this unit, students will gain an understanding of lifespan development, which is essential when working in health and social care, as students will be able to appreciate the care needs of individuals at different life stages. This understanding is required for a wide range of health and social care roles including nursing, social work, occupational therapy, physiotherapy and dieticians.</p> <p><b>Assessment:</b> Completion of coursework</p>	<p><b>Component 2: Health and Social Care Services and Values</b> Learners study and practically explore health and social care services and how they meet the needs of real service users. They also develop skills in applying care values.</p> <p>A. Understand the different types of health and social care services and barriers to accessing them. Awareness of the values, how they are applied in care settings to support users of services, and the impact of effective and ineffective application of these values in health and social care. Learners demonstrate the practical application of the care values such as confidentiality and dignity in selected health and social care contexts.</p> <p>B. Demonstrate care values and review own practice. Students explore the application of methods used to empower individuals, using relevant examples from selected care settings, e.g. care home, day centre, hospital, health centre.</p> <p><b>Assessment:</b> Completion of coursework</p>

NB Health and Social Care is not running in Year 11 from 2017-18; the course being followed by Year 10 is a new course in 2017 and an outline of what those students will follow in Year 11 is yet to be finalised.