

Assessment Overview

Subject: Religious Studies

	Year 7	Year 8	Year 9	Year 10	Year 11
Term 1	<p>3 examination style questions on secular society, trinity and Christian afterlife.</p> <p>3 examination style questions on worship, Tearfund and pilgrimage.</p>	<p>3 examination style questions on existence of God, teleological and ontological arguments.</p> <p>3 examination style questions on Aristotle, Plato and purpose.</p>	<p>3 examination style questions defining humanism, need for God and nature of society.</p> <p>3 examination style questions on moral decisions, dealing with death, same-sex marriage.</p>	<p>Exam based questions (5, 8 and 15 mark questions per half term)</p> <p>End of topic test /30</p> <p>Students also have a homework consolidation task to refer to the previous unit on 'Good and Evil'.</p>	<p>Assessment 1: An 8 and 15 mark question completed</p> <p>End of unit assessment /30 (exam paper section)</p> <p>Judaism – practices</p> <p>To prepare students for one of the 3 examination papers this module explores in depth the Jewish practices.</p> <ul style="list-style-type: none"> -Depicting God in art -Religious clothing -Use of Torah -Diversity between orthodox and reform -kosher practices -celebrations and traditions <p>Assessment 2: An 8 and 15 mark question completed</p> <p>2)End of unit assessment /30 (exam paper)</p> <p><i>A homework module also runs alongside this to rehearse and consolidate</i></p>

					<i>knowledge of Judaism (Judaism workbook)</i>
Term 2	<p>3 examination style questions on denominational differences, Islam as a peaceful religion, Malala</p> <p>3 examination style questions on use of the hijab, challenges in western society, commitment.</p>	<p>3 examination style questions defining humanism, need for God and nature of society.</p> <p>3 examination style questions on moral decisions, dealing with death, same-sex marriage</p>	<p>3 examination style questions on conscience, free will and utilitarianism.</p> <p>3 examination style questions on death penalty, response to suffering and forgiveness.</p>	<p>Exam based questions (5, 8 and 15 mark questions per half term)</p> <p>End of topic test /30</p> <p>Students also have a homework consolidation task to refer to the previous unit on "Human rights"</p>	<p>Assessment 1: An 8 and 15 mark question completed End of unit assessment /30 (exam paper section) Mock exam – full Judaism exam paper</p> <p>Christianity – practices To prepare students for one of the 3 examination papers this module explores in depth the Christian practices.</p> <ul style="list-style-type: none"> - Absolutist v's relative ethics -Teachings of Jesus -Religious clothing -Love/agape -Diversity between different denominations -Forgiveness -celebrations and traditions -Features and role of churches -Christian groups working for justice <p>Assessment 2: An 8 and 15 mark question</p>

					completed End of unit assessment /30 (exam paper section <i>A homework module also runs alongside this to rehearse and consolidate knowledge of year 10 topics (Good & Evil, Human rights, relationships)</i>)
Term 3	<p>3 examination style questions on themes around personal conviction, racial discrimination and mother Teresa.</p> <p>3 examination style questions focussing on Oscar Romero, Ellie Wiesel and religion as an inspiration.</p>	<p>3 examination style questions on shema, significant beliefs, denominational differences</p> <p>3 examination style questions on covenant, Shabbat, persecuted people.</p>	<p>3 exam style questions on sanctity of life, abortion and IVF.</p> <p>3 exam style questions on denominational differences, blood transfusions and the influence of religion on medicine.</p>	<p>Exam based questions (5, 8 and 15 mark questions per half term) End of topic test /30 Students also have a homework consolidation task to refer to the previous unit on 'Relationships'</p> <p>End of year 10 exam – full exam paper</p>	<p>Full exam papers – Ethical issues, Judaism and Christianity. <i>A homework module also runs alongside this to rehearse and consolidate knowledge of Christianity topic.</i></p>