

Subject: GCSE Religious Studies

Year 10 (Modules, Topics)

Term 1	Term 2	Term 3
<p>Human rights</p> <p>Students explore issues linked to human rights such as discrimination, prejudice, freedom of speech and censorship. They explore specific examples of where religious people have fought against injustice such as Martin Luther King and the role of personal conviction. Students draw links between religious teachings on issues linked to sexuality and relationships in considering forms of prejudice and discrimination such as sexism and homophobia. All issues are studied from the perspective of Christianity and Judaism.</p> <p>Assessment: Exam based questions (5, 8 and 15 mark questions per half term) End of topic test /30 Students also have a homework consolidation task to refer to the previous unit on 'Good and Evil'.</p>	<p>Relationships</p> <p>Students explore the Christian and Jewish attitudes towards family and different types of relationship. Attitudes towards same-sex marriage, homosexuality, divorce, cohabitation and remarriage are explored. Students respond to questions about inter-faith marriage and the roles within families. Students also explore the marriage ceremonies from within the Jewish and Christian religions and consider the symbolism and significance within these.</p> <p>Assessment: Exam based questions (5, 8 and 15 mark questions per half term) End of topic test /30 Students also have a homework consolidation task to refer to the previous unit on "Human rights"</p>	<p>Issues of life and death</p> <p>Students study the Christian and Jewish response to issues of life and death. This is a broad topic and ranges from attitudes towards the afterlife to beliefs and teachings relating to abortion and euthanasia. Students also explore the funeral services from within the Jewish and Christian religions and consider the symbolism and significance of these and the funeral rites that accompany these. The religious principles of sanctity and quality of life underpin this unit and students are encouraged to draw links between religious moral codes and decisions relating to life and death.</p> <p>Assessment: Exam based questions (5, 8 and 15 mark questions per half term) End of topic test /30 Students also have a homework consolidation task to refer to the previous unit on 'Relationships'</p> <p>End of year 10 exam – full exam paper</p>

Year 11 (Modules, Topics)

Term 1	Term 2	Term 3
<p>Judaism – beliefs To prepare students for one of the 3 examination papers this module explores in depth the Jewish beliefs and practices.</p> <ul style="list-style-type: none"> -Concept of God -Shema Role and features of the synagogue The home as a place of worship Beliefs in afterlife <p>Assessment 1: An 8 and 15 mark question completed End of unit assessment /30 (exam paper section Judaism – practices To prepare students for one of the 3 examination papers this module explores in depth the Jewish practices.</p> <ul style="list-style-type: none"> -Depicting God in art -Religious clothing -Use of Torah -Diversity between orthodox and reform -kosher practices -celebrations and traditions <p>Assessment 2:</p>	<p>Christianity – beliefs To prepare students for one of the 3 examination papers this module explores in depth the Christian beliefs.</p> <ul style="list-style-type: none"> -Concept of God -Creation accounts -Nature of humanity -Trinity -Jesus’ missionary -Jesus as messiah -Birth, death, resurrection and ascension of Jesus <p>Assessment 1: An 8 and 15 mark question completed End of unit assessment /30 (exam paper section Mock exam – full Judaism exam paper</p> <p>Christianity – practices To prepare students for one of the 3 examination papers this module explores in depth the Christian practices.</p> <ul style="list-style-type: none"> - Absolutist v’s relative ethics -Teachings of Jesus -Religious clothing -Love/agape -Diversity between different denominations 	<p>Revision and consolidation of topics</p> <ul style="list-style-type: none"> -Good and Evil -Relationships Human Rights Issues of life and death <p>Assessment: Full exam papers – Ethical issues, Judaism and Christianity. <i>A homework module also runs alongside this to rehearse and consolidate knowledge of Christianity topic.</i></p>

<p>An 8 and 15 mark question completed 2)End of unit assessment /30 (exam paper <i>A homework module also runs alongside this to rehearse and consolidate knowledge of Judaism (Judaism workbook)</i></p>	<ul style="list-style-type: none"> -Forgiveness -celebrations and traditions -Features and role of churches -Christian groups working for justice <p>Assessment 2: An 8 and 15 mark question completed End of unit assessment /30 (exam paper section <i>A homework module also runs alongside this to rehearse and consolidate knowledge of year 10 topics (Good & Evil, Human rights, relationships)</i></p>	
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