

# Subject: A'level Sociology

## Year 12 (Modules, Topics)

Term 1	Term 2	Term 3
<p><b>Sociological theories</b> This module gives students a grounding in the sociological theories that they will then use throughout the topics. We explore the difference between conflict and consensus theories and look in depth at the following sociological theories:</p> <ul style="list-style-type: none"> <li>-Functionalism</li> <li>-Marxism</li> <li>-Feminism</li> <li>-Interactionism</li> <li>-New right</li> <li>-Postmodernism</li> <li>-Sociology as a science</li> <li>-Value free v's value laden Sociology</li> </ul> <p>Evaluating the strengths and weaknesses of these theories and the approach to studying society that they take.</p> <p><b>Research methods</b> An exploration and a practical application of the research methods that sociologists use to investigate and develop their theories including: questionnaires, interviews, observations, content analysis, qualitative &amp; quantitative data,</p>	<p><b>Sociology of education</b></p> <ul style="list-style-type: none"> <li>-Sociological theories of education (functionalist, Marxist, feminist, interactionist)</li> <li>-History of education</li> <li>-Social groups and educational attainment (social class, gender, ethnicity)</li> <li>-Internal school factors affecting achievement (labelling, subcultures)</li> <li>-Social policy and impact on education</li> </ul> <p><b>Methods in context</b> Applied to an education research context students have to explore the range of practical, ethical and theoretical considerations which influence sociological research. This unit involves evaluating the different sociological research approaches in order to create a valid, reliable picture of an aspect of education. Students conduct a range of mini-research projects to experience first-hand the problems encountered by sociologists.</p>	<p><b>Sociology of the family</b></p> <ul style="list-style-type: none"> <li>-Sociological theories of the family (functionalism, Marxism, feminism, New right)</li> <li>-Family type diversity (cultural and religious influence)</li> <li>-Gender roles, conjugal relationships</li> <li>-Family in the postmodern world</li> <li>-History of the family from pre-industrial to today</li> <li>-Nature and history of childhood</li> <li>-Demographic changes and how this has impacted the family.</li> <li>-Domestic violence and the dark side of the family</li> <li>-How social policy has affected family.</li> </ul>

<p>experiments.</p> <p><b>Assessment:</b> Weekly exam questions, per teacher. Mock exam paper on theory and methods</p>	<p><b>Assessment:</b> Weekly exam questions, per teacher.</p>	<p><b>Assessment:</b> Weekly exam questions, per teacher.</p>
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**Year 13  
(Modules, Topics)**

Term 1	Term 2	Term 3
<p><b>Sociology of Crime</b></p> <ul style="list-style-type: none"> <li>-Theories of crime (functionalism, Marxism, interactionism, left and right realism, postmodernist)</li> <li>-Ethnicity and crime</li> <li>-Gender and crime</li> </ul> <p><b>Sociology of Religion</b></p> <ul style="list-style-type: none"> <li>-Sociological theories of religion (functionalist, Marxist, feminist, postmodernist)</li> <li>-New religious movements</li> <li>-New Age movements</li> <li>-Religious affiliation and social groups (social class, gender, ethnicity)</li> <li>-Secularisation debate</li> <li>-Science as an alternative ideology</li> <li>-</li> </ul>	<p><b>Sociology of Crime</b></p> <ul style="list-style-type: none"> <li>-Age and crime</li> <li>-Class and crime</li> <li>-Globalisation</li> <li>-State and human rights</li> <li>-Crime statistics</li> <li>-Crime control</li> </ul> <p><b>Theories and methods</b></p> <p>This module gives students a grounding in the sociological theories that they will then use throughout the topics.</p> <p>We explore the difference between conflict and consensus theories and look in depth at the following sociological theories:</p> <ul style="list-style-type: none"> <li>-Functionalism</li> <li>-Marxism</li> <li>-Feminism</li> <li>-Interactionism</li> <li>-New right</li> <li>-Postmodernism</li> </ul>	<p>Revision and consolidation</p>

<p><b>Assessment:</b>  Weekly essays per teacher  Homework modules run to consolidate year 1 topics (family and education work-booklets)</p>	<p>-Sociology as a science  -Value free v's value laden Sociology  Evaluating the strengths and weaknesses of these theories and the approach to studying society that they take.</p> <p><b>Assessment:</b>  Weekly essays per teacher  Timed essay per week on year 1 topics (family, education, research methods)</p>	
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