



SIXTH FORM

FRAMWELLGATE SCHOOL DURHAM

Preparation for A Level History

Specification:

Course Title	A Level History		Exam Board	OCR
Module	Title	Weighting	Assessment Method	
Paper 1	British Study and Enquiry; Britain 1900 - 1951	25%	1 hour 30 minutes exam	
Paper 2	Non-British study; The Crusades and the Crusader States, 1095-1192	15%	1 hour exam	
Paper 3	Thematic study and Historical Interpretations; Russia and its Rulers, 1855 - 1964	40%	2 hours 30 minutes exam	
coursework	Topic based essay (element of student choice)	20%	formal essay	

Resources needed for the first lesson in September:

You will be expected to keep organised files of notes and resources. You are advised to maintain **two separate ring-binder files: one for the British History unit and one for the Non-British unit**. Within each file, use subject dividers to separate your work into key topics. In order to keep work neat and tidy within your file, you are strongly advised to place your work in **punched plastic pockets**. All of these organisational items should be bought **before the start of the course**.

Essential Textbooks

Britain 1846-1951, OCR A Level – Mike Wells, Mary Dicken (Hodder Education, 2015)

The Crusades, Enquiring History for A Level – Jamie Byron, Michael Riley (Hodder Education, 2013)

Task:

Examine life in Edwardian Britain

Aims of the induction task

- To provide you with an introduction to what life was like in Britain in 1900.
- To demonstrate your independent learning skills.

Your task is to produce a research booklet that illustrates what Edwardian Britain was like in the very early period of the 20th Century (i.e. 1900 – 1910). It should be 8 – 12 pages in length and cover the following aspects / areas / sections.

- **The British monarchy.**
- **The British political system (who could vote, the different political parties, the relationship between the two Houses of Parliament etc.)**
- **The different social classes in Britain and what their lives were like (upper class, middle class and working class).**
- **The British Empire at the time (which countries were part of it, was British rule accepted)**
- **Aspects of culture that you find interesting (fashion, art, literature, the music halls etc.)**

Your booklet should contain a mixture of text, images and (where relevant) statistics. It is likely to mainly contain primary source evidence.

Task to be handed to your British history teacher during the first timetabled history lesson.

Reading:

<http://www.intriguing-history.com/periods-history/edwardian-period/>

<http://www.information-britain.co.uk/historydetails/article/24/>

<https://www.telegraph.co.uk/comment/columnists/simonheffer/7664370/Time-to-celebrate-Edwardian-Britain.html>

Deadline Date: Tuesday 4th September