

**French**

**Key Stage 3**

Year	Teaching block 1	Teaching block 2	Teaching block 3
7	<p><b>Unit Title: Bienvenus au Collège Framwellgate School Durham</b></p> <ul style="list-style-type: none"> <li>• Introducing myself</li> <li>• Using French for everyday classroom business</li> <li>• Giving and seeking information about myself and others</li> <li>• Giving and justifying opinions and reacting to the opinions of others</li> <li>• Using adjectives correctly</li> <li>• developing and understanding of how to use verbs accurately and to proofread work to check accuracy</li> <li>• Telling the time and using time phrases to sequence activities.</li> </ul>	<p><b>Unit Title: Mes Passe-temps</b></p> <ul style="list-style-type: none"> <li>• What do you use computers and mobiles for and how often?</li> <li>• Which sports do you play?</li> <li>• What else you do in your free time.</li> <li>• Talking about extreme sports</li> <li>• What is there to do in your town</li> <li>• Inviting someone to do something and arranging to meet/go out</li> <li>• Using modal verbs (pouvoir and vouloir + infinitives)</li> </ul>	<p><b>Unit Title: Découvrir le monde</b></p> <ul style="list-style-type: none"> <li>• Using nous to say 'we'</li> <li>• Talking about where you go on holiday.</li> <li>• Saying what you do on holiday.</li> <li>• Using reflexive verbs (singular)</li> <li>• Food and Drink in France</li> <li>• What you would like to do using je voudrais + infinitive</li> <li>• Talking about animals</li> <li>• Writing a poem inspired by francophone culture</li> <li>• Describing a painting</li> <li>• Writing a short fairytale in French</li> </ul>
8	<p><b>Teaching block 4</b></p>	<p><b>Teaching block 5</b></p>	<p><b>Teaching block 6</b></p>
	<p><b>Unit Title: L'ère numérique</b></p> <ul style="list-style-type: none"> <li>• Talking about television programmes and films</li> <li>• Discussing reading habits</li> <li>• Talking about what I use the internet for and how often</li> <li>• Explaining how you used new technology in the past tense</li> <li>• Summarising/reviewing a favourite</li> </ul>	<p><b>Unit Title: Mes projets pour l'avenir</b></p> <ul style="list-style-type: none"> <li>• Describe your personality and the personality of others</li> <li>• Talking about relationships</li> <li>• What job would you like to do?</li> <li>• Why is it important to learn languages?</li> <li>• Using modal verbs</li> <li>• What will you be doing in 10 years?</li> </ul>	<p><b>Unit Title: La culture francophone</b></p> <ul style="list-style-type: none"> <li>• Talk about the Francophone world</li> <li>• Understand about and discuss the French revolution</li> <li>• Music la musique francophone contemporaine</li> <li>• Fashion – French fashion houses</li> <li>• Cinema – study of Les Choristes</li> </ul>

	<p>film/book/T.V/ programme/video game</p> <ul style="list-style-type: none"> <li>• Discussing the advantages and disadvantages of social media</li> <li>• Expressing opinions on music/concerts/music festivals</li> </ul>	<ul style="list-style-type: none"> <li>• Understand someone talking about their job.</li> </ul>	
9	<b>Teaching block 7</b>	<b>Teaching block 8</b>	
	<p><b>Unit Title: Qui suis-je?</b></p> <ul style="list-style-type: none"> <li>• Describing your personality?</li> <li>• Describing your best friend.</li> <li>• Discussing the qualities of a good friend?</li> <li>• Talking about your family and relationships</li> <li>• Talking about what are you going to do tonight/this weekend with your friends/family?</li> <li>• Narrating recent events</li> <li>• Describing what you were like when you were younger?</li> <li>• Talking about your role model and why you admire them?</li> </ul>	<p><b>Unit Title: Le Temps des Loisirs</b></p> <ul style="list-style-type: none"> <li>• Describing what do you do in your free time?</li> <li>• Discussing what sports do you like?</li> <li>• Saying what sort of music do you like?</li> <li>• Talking about what you used to read when you were younger?</li> <li>• Discussing what do you do online?</li> <li>• Talking about your favourite TV programme?</li> <li>• Saying what are you going to watch tonight?</li> <li>• Describing a film you have seen recently.</li> <li>• Saying who your favourite actor is and why?</li> <li>• Evaluating social networks?</li> </ul>	