

Key Stage 3

RE

Teaching block 1 (Year 7)	Teaching block 2 (Year 7)	Teaching block 3 (Year 7)
<p>Unanswered questions</p> <p>Topic enquiry questions:</p> <ul style="list-style-type: none"> • What makes something a religion? (Definitions) • What were the first religions on earth? • Why do religions form? • Why do people still follow them today? <p>Exploration of what defines religion, the earliest forms of religion and how history, culture and politics has shaped the religions today. Philosophical consideration of why people have always, and will continue to, turn to religion for answers to unanswerable questions.</p> <p>Big Ideas: The Big Picture (6), Continuity, change & diversity (1).</p>	<p>Expressing religion</p> <p>Topic enquiry questions:</p> <p>Should people express their religion?</p> <p>Should people attempt to ‘change others views’?</p> <p>How and why do people express their beliefs through pilgrimage, worship, symbolism, clothing.</p> <p>Should all religious people have complete freedom of expression?</p> <p>What role should religion be allowed to play in the media/social media?</p> <p>Big Ideas: Words and beyond (2) Making sense of life’s experiences (4)</p>	<p>Exploring Christianity</p> <p>Topic enquiry questions:</p> <p>What are the cultural, religious and political origins of Christianity?</p> <p>How does Christianity differ from other world views?</p> <p>How much influence does Christianity have on our culture today?</p> <p>Why are there so many differences of opinion amongst Christians?</p> <p>What role did (and does) Jesus play?</p> <p>Big Ideas: Continuity, change & diversity (1)</p>

Teaching block 4 (Year 8)	Teaching block 5 (Year 8)	Teaching block 6 (Year 8)
<p>What is Good?</p> <p>Topic enquiry questions:</p> <ul style="list-style-type: none"> -Is our morality shaped by religion? -What are the non-religious moral codes we follow and are they really non-religious? -What do the world religions tell us about what is good? -What response can religion give us to evil? <p>Big Ideas: A Good life (3)</p>	<p>When belief and society clash</p> <p>Topic enquiry questions:</p> <p>What does it mean if someone has personal conviction?</p> <p>What happens when an individuals’ personal and religious conviction clashes with the social laws/norms (Eli Wiesel, Martin Luther King Jn, Desmond Tutu)</p> <p>What happens when an individuals’ personal conviction leads others to follow? (Jonestown)</p> <p>Zionism and Israel</p> <p>Catholics in Northern Ireland</p> <p>Recent clashes between religion and society – how does it adapt?</p> <p>How might religious beliefs conflict with your job?</p> <p>Medical ethics examples.</p> <p>Big Ideas: Influence, community, culture and power (5)</p>	<p>Should religion play a part in medical ethics- life and death decisions?</p> <p>Topic enquiry questions:</p> <p><u>Do we all have a right to a child?</u></p> <ul style="list-style-type: none"> -Assisted reproduction -Surrogacy <p><u>Should we interfere with nature?</u></p> <ul style="list-style-type: none"> -Transplants -Organ donation -Embryo research -Genetic engineering -Cloning <p><u>Is quality or quantity of life most valuable?</u></p> <ul style="list-style-type: none"> -Abortion -Euthanasia <p>Big Ideas: Influence, community, culture and power (5) A Good life (3)</p>