
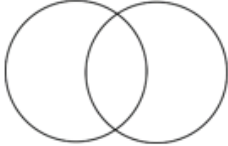


Year 7 Knowledge Organiser – Teaching Block 1 (Term 1)

<p>Analytical writing vocabulary</p> <p>Alludes to – hints at. Clarifies – makes clear or obvious. Connotes – links to another idea as well as the literal meaning. Conveys – makes an idea known. Depicts – represents using words (describes). Demonstrates - clearly shows the truth of something by giving proof. Emphasises - gives special importance to something in speaking or writing. Exemplifies - clarifies by giving an example. Foreshadows – gives a warning or indication of a future event. Implies – suggests something rather than stating it outright. Refers to – mentions. Reveals – makes known to others something that was previously hidden. Signifies – is an indication of. Symbolises – represents a bigger idea or theme. Typifies – is a typical example of.</p>	<p>Analytical writing structure</p> <p>Point – use the words from the question to create a sentence answering the question.</p> <p>Evidence – a quotation. These are words taken directly from the text.</p> <p>Explain – show how this quotation proves your point.</p> <p>Analyse – ‘zoom in’ on one word or language technique. Explain its connotations and the effect it has on the reader.</p>	<p>Persuasive writing techniques</p> <p>Imperatives – commands.</p> <p>Negatives disproven – why is the other point of view wrong?</p> <p>Anecdote – a short, personal story.</p> <p>Flattery – make the reader feel good about themselves.</p> <p>Facts – things that you can prove to be true.</p> <p>Opinion – give your point of view.</p> <p>Rhetorical question – a question that makes the reader think about the topic.</p> <p>Emotive language – create an emotion in the reader.</p> <p>Experts – give opinions from qualified professionals.</p> <p>Statistics – facts presented as numbers e.g. percentages.</p> <p>Triple – include three ideas about a topic to emphasise its importance.</p>	<p>If you enjoyed this topic and text you may also like to read:</p> <p><i>Noughts and Crosses</i> by Malorie Blackman</p> <p><i>The Metamorphosis</i> by Franz Kafka</p> <p><i>The Pearl</i> by John Steinbeck</p> <p><i>Refugee Boy</i> by Benjamin Zephaniah</p> <p>Wider analysis of <i>Animal Farm</i></p> <p>https://www.youtube.com/watch?v=-4wze-K9G3A</p> <p>http://www.sparknotes.com/lit/animalfarm/characters/</p> <p>Wider analysis of <i>Stone Cold</i></p> <p>https://prezi.com/Sgfajchnl2ke/stone-cold-characters/</p> <p>Wider analysis of <i>Private Peaceful</i></p> <p>https://prezi.com/x4oxn1vkefir/private-peaceful/</p>
--	---	--	---

INDEPENDENT LEARNING TASKS

Year 7 Social and Political Protest

<p>Option A: Use a thesaurus to find 5 words to replace each of these “boring” adjectives about protest (find 25 words in total): Positive Negative Necessary Effective Important</p> <p style="text-align: right;">2 points</p>	<p>Option B: Write a 2 paragraph introduction to the class novel you are studying. Explain what the novel is about and persuade other students to read it. Make sure you include these language devices: Emotive language Rhetorical Question Adjectives Adverbs</p> <p style="text-align: right;">4 points</p>	<p>My points target:</p> <p>1st task Due date: _____ Option choice: _____ Points: _____</p>
<p>Option C: Craft a piece of writing to describe this image. Think about how you could draw in ideas about social and political protest.</p>  <p style="text-align: right;">5 points</p> <p>Make sure you use a range of language devices: simile, adjectives, senses, alliteration, triple. Then highlight and label where you have used these techniques.</p>	<p>Option D: Create a Venn diagram comparing two characters from the novel you are studying. The diagram should contain:</p> <ul style="list-style-type: none"> - 1 side of A4 - Key words linked to your characters - Key facts about your characters - Short quotations from each character.  <p style="text-align: right;">4 points</p>	<p>Spelling & meaning test 1 Due date: _____ Option choice: _____ Points: _____</p>
<p>Option E: Create a leaflet about the author your class are studying this half term. Your leaflet should be:</p> <ul style="list-style-type: none"> - About 1 side of A4 - Facts about their life – date and place of birth, place of education, family relationships. - Facts about their work – dates and titles of other texts. - The writer’s interests – what topics and themes is the writer interested in? <p style="text-align: right;">3 points</p>	<p>Option F: Write a 2 paragraph speech on the following topic: “Reading is an essential part of education and all students should have access to books they are interested in. Reading helps people learn about the world around them, improve their literacy, and prepare for the future”. Use and adapt these sentence starters: Without a doubt, reading is... Imagine a world in which... It is inescapable that reading is... Don’t ignore the fact that... Reading helps you... It can open a door onto... I understand that some people may think that... However, I disagree because... Why wouldn’t you want to?</p> <p style="text-align: right;">5 points</p>	<p>Spelling & meaning test 2 Due date: _____ Option choice: _____ Points: _____</p>
<p>Option G: Create a 20 question quiz based on the novel your class are studying. Make sure you can include questions and answers so it can be used in a lesson.</p> <p style="text-align: right;">2 points</p>	<p>Option H: Design a new front and back cover for the novel you are studying this term. This should include:</p> <ul style="list-style-type: none"> - Title - Author’s name - Blurb (hook your reader, but don’t give away the ending) - Review from a newspaper - Images relating to the text <p style="text-align: right;">3 points</p>	<p>Spelling & meaning test 3 Due date: _____ Option choice: _____ Points: _____</p>
		<p>Spelling & meaning test 4 Due date: _____</p>
		<p>Spelling and meaning test 1: Adjective Adverb Opinion Statistics Emotive Triple Character Empathy Sympathy Personification <i>Star words:</i> Exaggeration Hyperbole Rhetorical</p> <p>Spelling and meaning test 2: Shocking Surprising Appalling Disturbing Negative Uplifting Inspiring <i>Positive Encouraging Hopeful Star words:</i> Disquieting Reassuring Heartening</p> <p>Spelling and meaning test 3: Firstly Secondly Thirdly Addition Furthermore However Meanwhile Instance Conclusion <i>Finally Star words:</i> Accordingly Consequently Alternatively</p> <p>Spelling and meaning test 4: Society Culture Community Public Ethos Attitude Unfair Biased Difference Inequality <i>Star words:</i> Patriarchy Discrimination Civilised</p>