

**Subject: English**

**Year: 7 Teaching block: 1**

**Topic: Social and Political Protest**

**Assessment week: w/c 3<sup>rd</sup> December**

During this topic you will develop and demonstrate the following PLTS:

Creative thinker		Team player	
Reflective learner		Effective participator	
Independent enquirer		Self-manager	

**What I will learn?**

How to show clear understanding of a text (Point)
How to use direct evidence from the text to support your ideas (Evidence and Explain)
How to analyse the writer's use of language and how it is used to create meaning (Analyse)
How to have an opinion on a topic and use evidence to support your argument
How to write persuasively
How to use a wide and interesting vocabulary
How to plan and structure an argument effectively (using Intro, XXOX, Conc)
How to proofread and correct basic technical errors

**Key vocabulary for this topic:**

writer; reader; noun; adjective; verb; adverb;  
personification; alliteration; simile; metaphor; imperative;  
anecdote; fact; opinion; statistics; emotive language;  
exaggeration; hyperbole; triple; repetition; rhetorical question; protagonist; antagonist; character; setting;  
plot; theme; empathy; sympathy; anaphora; bathos; pathos

**What the best students will be able to do at the end of this topic:**

**Literature**

They will demonstrate basic comprehension of character and theme in a political protest novel whilst beginning to form a critical style and demonstrate a personal response to the text

They will develop basic analysis of language, form and structure used by the novelist to create meanings and effects

They will show knowledge of some relevant subject terminology and be able to identify language devices in the text

They will demonstrate basic understanding of the connections between texts and the contexts in which they were written

**Language**

They will begin to communicate clearly, effectively and imaginatively with some consideration of tone, style and register for different forms, purposes and audiences

They will use basic structural and grammatical features to organise information and ideas

They will use a range of vocabulary and start to vary sentence structure and punctuation for clarity, purpose and effect

They will spell basic words accurately, and there will be some accurate spelling of complex or irregular words

**HOMEWORK!**

<b>What?</b>
1 task from choice sheet
Prepare for spelling and meaning test 1
1 task from choice sheet
Prepare for spelling and meaning test 2
1 task from choice sheet
Prepare for spelling and meaning test 3
1 task from choice sheet
Prepare for spelling and meaning test 4