







Subject: English

Year: 7 Teaching block: 2

Topic: Voyages

Assessment week: w/c 18th March

During this topic you will develop and demonstrate the following PLTS:

Creative thinker		Team player	
Reflective learner		Effective participator	
Independent enquirer		Self-manager	

What I will learn?	Completed	RAG
How to use a range of language and vocabulary to create character and setting	<input type="checkbox"/>	
How to write an engaging opening	<input type="checkbox"/>	
How to use paragraphs and structural devices to organise a description	<input type="checkbox"/>	
How to vary sentence structure and punctuation to create different effects	<input type="checkbox"/>	
How to identify the features of travel writing	<input type="checkbox"/>	
How to show a clear and detailed understanding of the text (Point)	<input type="checkbox"/>	
How to select direct evidence from the text to support ideas (Evidence and Explain)	<input type="checkbox"/>	
How to analyse in detail the writer's use of language and how it is used to create meaning (Analyse)	<input type="checkbox"/>	

Key vocabulary for this topic:

non-fiction; senses; stanza; speaker; poet; rhyme; narrative viewpoint (1st/2nd/3rd person); tone; mood; free verse; paragraph order; change in time; flashback; chronological; non-chronological; narrative hook; tense



HOMEWORK

What?	When?	Tick when completed
1 task from choice sheet		
Prepare for spelling and meaning test 1		
1 task from choice sheet		
Prepare for spelling and meaning test 2		
1 task from choice sheet		
Prepare for spelling and meaning test 3		
1 task from choice sheet		
Prepare for spelling and meaning test 4		