

Subject: English

Year: 8 Teaching block: 5

Topic: Heroes and Villains

Assessment week: w/c 18th March 2019

During this topic you will develop and demonstrate the following PLTS:

Creative thinker		Team player	
Reflective learner		Effective participator	
Independent enquirer		Self-manager	

What I will learn?	Completed	RAG
The key conventions and terminology of tragedy, and the ways in which Shakespeare's tragedies are different from 'classical' tragedy	<input type="checkbox"/>	
How to select and use a range of direct evidence from an extract and make relevant links to the wider text	<input type="checkbox"/>	
How to analyse Shakespeare's use of language, form (including dramatic devices) and structure and explore how they are used to create different meanings	<input type="checkbox"/>	
How to make links between a text and the time and situation in which it was written and/or set, considering how different audiences might respond and why	<input type="checkbox"/>	
How to comment on the writer's wider purpose and ideas	<input type="checkbox"/>	
About the key differences between 'broadsheet' and 'tabloid' newspapers and the different methods that they use to target different audiences	<input type="checkbox"/>	
How to write in a 'broadsheet' style, using appropriate language features including DAFOREST	<input type="checkbox"/>	
How to write in a 'tabloid' style, using appropriate language features including DAFOREST and presenting factual information in a subjective way	<input type="checkbox"/>	
How to structure and present a newspaper article effectively	<input type="checkbox"/>	

Key vocabulary for this topic:

tragedy; tragic villain; tragic hero; fatal flaw; hamartia; tragic hero; exposition; rising action; climax; falling action; denouement; resolution; downfall; epiphany; dramatic irony; ambiguity; Machiavellian; order; chaos; sensationalism; bias; objective; subjective; broadsheet; tabloid



HOMEWORK

What?	When?	Tick when completed
1 task from choice sheet		
Prepare for spelling and meaning test 1		
1 task from choice sheet		
Prepare for spelling and meaning test 2		
1 task from choice sheet		
Prepare for spelling and meaning test 3		
1 task from choice sheet		
Prepare for spelling and meaning test 4		