

**Subject: French**

**Year: 7 Teaching block:1**

**Topic: Bienvenus au Collège Framwellgate**

**Assessment week: 13 (03.12.18)**

Weekly Assessments: Verbmaster and Vocabulary tests completed in class and/or using the Active Learn platform [www.pearsonactivelearn.com](http://www.pearsonactivelearn.com)

End of Topic formal assessments in Listening, speaking, reading and writing and Application of Grammar

During this topic you will develop and demonstrate the following PLTS:

Creative thinker		Team player ✓	
Reflective learner		Effective participator	
Independent enquirer		Self-manager	

✓ **What I will learn?**

To introduce myself

To use French for everyday classroom business

To give and seek information about myself and others

To give and justify opinions and react to the opinions of others

To use adjectives correctly

To develop and understanding of how to use verbs accurately and to proofread work to check accuracy

To tell the time and use time phrases to sequence activities.

**HOMWORK**

**Alternate Weeks:**

**Active Learn/Menu task**

**Every Week: Verbmaster preparation**

**Key vocabulary for this topic:** Numbers; colours; adjectives of description; family members; school subjects; classroom items and you should also learn the following **High Frequency** words that are useful across all topics.

Bonjour/Salut - Hello/Hi	Mais- but	Écrivez -Write
Je m'appelle- I am called	Et- and	Parlez -Speak/Talk
J'aime- I like	Avec -with	Écoutez- Listen
J'adore- I love	d'habitude- usually	Lisez --Read
Je n'aime pas- I don't like	d'abord- first of all	Prenez -Take/Pick up
Je déteste- I hate	Je suis d'accord- I agree	s'il vous plait- Please
Parce que -because	Je ne suis pas d'accord- I don't agree	Merci- Thank you
C'est- It's	Asseyez-vous -Sit down	Les matières – School subjects
Par exemple- For example	Levez-vous – Stand up	Les cours - lessons
Aussi -also	Mon college- My school	Les professeurs - teachers

**What the best student will understand/be able to do at the end of the teaching block?**

Understand all basic classroom commands and use French in most lessons to ask for equipment/help, respond to questions, express opinions and agree or disagree with others.

Understand in speech and writing a text of approximately 100 words about someone's personal information, including likes and dislikes. The most able students will be able to translate such a text into English to demonstrate a firm understanding. An example of such a text is Ex. 1 p.20 Studio 1 Other texts/passages of this standard will be included in short term plans and shared with students.

Students should be able to express orally and in writing basic greetings, personal information including age, birthday etc. talk about their likes/dislikes and give reasons for their opinions. They should be able to describe their school routine with time sequencers and connectives. Students should be able to write accurately a text of approximately 50 words and translate sentences into French with correct verb usage and spelling of common vocabulary.