







Subject: French

Year: 9 Teaching block: 7

Topic: Qui suis-je?

Assessment week: 11 (w/c 19th November)

During this topic you will develop and demonstrate the following PLTS:

Creative thinker		Team player	
Reflective learner		Effective participator	
Independent enquirer		Self-manager	

What I will learn?

To describe your personality

To describe your best friend and the qualities of a good friend

To talk about your family and relationships

To talk about what are you going to do tonight/this weekend with your friends/family?

To narrate recent events

To describe what you were like when you were younger?

To talk about your role model and why you admire them?

Independent learning

Alternate Weeks: Active Learn/Menu task

Every Week: Verbmaster preparation



What will the best students be able to do/understand by the end of the topic:

Write a text of approximately 90 words to describe recent events with family and friends. They will use three tenses confidently and accurately and use a wide range of topic-specific and high frequency vocabulary. They will write and speak accurately, with lapses in more complex structures. Oral communication is confident and clearly understandable, using correct pronunciation and intonation.

They will be able to translate a passage into English/French of approximately 40 words containing a range of complex language. Mostly accurate and meaning is clear, with only isolated minor errors (e.g. spellings, genders, agreements) and occasional errors with complex structures.

They will have developed skills in organising own learning and can demonstrate success in regular vocabulary learning. They will have created their own grammar notes/references and apply this knowledge with increasing accuracy.