

Subject: French

Year: Teaching block: 2

Topic: Mes Passetemps

Assessment week: w/b 18th March 2018

During this topic you will develop and demonstrate the following PLTS:

Creative thinker		Team player	
Reflective learner		Effective participator	
Independent enquirer		Self-manager	

What I will learn?

How to understand others and talk about the following topic areas. You will talk and learn about your own experiences as well as learning about those of people from other countries/cultures.

What do you use computers and mobiles for and how often?

Which sports do you play?

What else you do in your free time.

What is there to do in your town?

Inviting someone to do something and arranging to meet/go out

Using modal verbs (pouvoir and vouloir + infinitives)

Talking about extreme sports

Key vocabulary for this topic:

Grammatical Terms	Definite articles (le, la, l', les) Partitive article (du, de la, de l', des) Perfect Tense Future Tense	Modal Verbs Adverbs Prepositions
Vocabulary Areas	Intensifiers Sequencers Connectives Sports, Hobbies and Activities	Places in town Opinions
Resources	Knowledge Organiser, Studio 1 glossaries Modules 3 & 4, bi-lingual dictionaries Active Learn Learning Aids	

Independent learning

Use of Knowledge Organiser/Trailblazer text RAG rate

Verbmaster Grids 1A –4F

Weekly tests in class to assess progress

Week	Task Type	Task Title	Completed
1	Menu 1		
2	Active Learn		
3	Menu 2		
4	Active Learn		
5	Menu 3		
6	Active Learn		
7	Menu 4		
8	Active Learn		
Consolidation	Revision/K.O.		

What will the best students be able to do/understand by the end of the topic:

You will be able to discuss your hobbies and interests with detail and increasingly complex language patterns. You should be able to say how often you do activities and give justified opinions of these. In spoken language, you should be developing an ability to respond spontaneously to what is said to you, perhaps in a role-play situation where you are arranging to go out with a friend. You should be able to use a range of strategies to understand longer texts/passages when people are giving details about themselves and their hobbies, including references to the past and future. You should be able to produce something in writing, perhaps a leaflet, blog or article about what there is for young people to do in your town. Students will be able to use regular present tense verbs and some irregular verbs accurately and use adjectives showing a good awareness of the rules about agreement. Modal verbs and other infinitive constructions will be handled with confidence.