







Subject: French

Year: Teaching block: 5

Topic: Mes projets pour l'avenir

Assessment week: w/b 18th March 2019

During this topic you will develop and demonstrate the following PLTS:

Creative thinker		Team player	
Reflective learner		Effective participator	
Independent enquirer		Self-manager	

What I will learn?

How to understand others and talk about the following topic areas. You will talk and learn about your own experiences as well as learning about those of people from other countries/cultures.

The Perfect tense to narrate events in the past

Describe your personality and the personality of others

Talking about relationships

What job would you like to do?

Why is it important to learn languages?

Using modal verbs

What will you be doing in 10 years?

Understand someone talking about their job.

Discussing the advantages and disadvantages of different types of job.

Key vocabulary for this topic:

Grammatical Terms	Present tense, near future tense, Perfect tense modal verbs	adjectival agreement, reflexive verbs possessive adjectives
Vocabulary Areas	Expressing preferences Expressing opinions with reasons Adjectives of Personality	Family members Jobs
Resources	Knowledge Organiser, Studio 2 vocabulary glossaries Module 3 (pp64.65), Studio 3 Module 3, bi-lingual dictionaries Active Learn Learning Aids.	

Independent learning

Use of Knowledge Organiser/Trailblazer text RAG rate

Verbmaster Grids 1A –4F

Weekly tests in class to assess progress

Week	Task Type	Task Title	Completed
1	Menu 1		
2	Active Learn		
3	Menu 2		
4	Active Learn		
5	Menu 3		
6	Active Learn		
7	Menu 4		
8	Active Learn		
Consolidation	Revision/K.O.		

What will the best students be able to do/understand by the end of the topic:

When reading and listening, you will be able to understand main points and a lot of details from longer text and interviews in the context of people talking about their future career plans. You will be able to use a range of strategies to deduce meaning, such as inference. You will show frequent understanding of information presented in past, present and future tenses, understanding the difference in written and spoken form of the three tenses. Take part in a longer conversation about yourself and others, expressing and justifying opinions and making balanced statements, for example, when discussing why learning languages is useful. Expand answers giving reasons for opinions whenever possible. You will be able to write texts of approximately 90 words in which you talk about your personality and future plans, using a range of regular and irregular verbs confidently and demonstrating a sound knowledge of structures such as modal verbs, negatives and reflexive verbs. When translating into French you will handle these structures and three tenses confidently.