






Subject: German
Year: 8 Teaching block: 4
Topic: Ich liebe Ferien
Assessment week: w/b 3rd Dec

During this topic you will develop and demonstrate the following PLTS:

Creative thinker		Team player	
Reflective learner		Effective participator	
Independent enquirer		Self-manager	

What I will learn?
To describe holidays, journeys, activities, weather and problems
How to develop speaking skills (using fillers to improve spontaneity)
To use the perfect tense with <i>sein</i> and <i>haben</i> and the imperfect of <i>sein</i> , <i>haben</i> and <i>geben</i>
To use separable and reflexive verbs in the present and perfect tense
How to combine three tenses in speaking and writing
To use a range of adjectives when describing and giving and justifying opinions
To use negatives (<i>kein</i>)

Key vocabulary for this topic:			
Ich bin.. gegangen / <i>went (on foot)</i>	Es gab <i>there</i> <i>was/were</i>	neblig <i>foggy</i>	
Ich bin ..gefahren / <i>went (vehicle)</i>	Es war <i>it was</i>	es schneit <i>it is snowing</i>	
Ich bin .. geblieben / <i>stayed</i>	Es hatte <i>it had</i>	es regnet <i>it is raining</i>	
Ich habe.. gemacht / <i>did</i>	nur <i>only</i>	früher <i>in the past/then</i>	
Ich habe .. gesehen / <i>saw</i>	dort <i>there</i>	heute <i>today</i>	
Ich dusche mich / <i>have a shower</i>	gar nicht <i>not at all</i>	jetzt <i>now</i>	
Ich mich geduscht / <i>had a shower</i>	ungefähr <i>about</i>	gestern <i>yesterday</i>	
Ich gehe ..aus / <i>go out</i>	viel/viele <i>a lot/lots</i>	in den Ferien <i>in the holidays</i>	
Ich bin ..ausgegangen / <i>I went out</i>	wolkig <i>cloudy</i>	der Ausflug <i>trip</i>	
Es gibt <i>there</i> <i>is/are</i>	sonnig <i>sunny</i>	laut/ruhig <i>loud/quiet</i>	

Independent learning

Alternate Weeks: Active Learn/Menu task
Every Week Verbmater preparation

What will the best students be able to do/understand by the end of the topic:

Understand in speech and writing a text of approximately 100 words describing cities then and now and detailed descriptions of holidays using three tense. The most able students will be able to translate such a text into English to demonstrate a firm understanding. Examples of such a texts are Ex. 1& 3 p.121 Stimmt 2 Other texts/passages of this standard will be included in short-term plans and shared with students.

Demonstrate a competent understanding of the formation of present, perfect and some imperfect tenses and be able to distinguish between them in both reading and listening to enable them to have a full and accurate understanding of a text.

Students should be able to express orally and in writing comparing a town then and now, describing a holiday in detail (including problems) giving and justifying opinions. They should be able to describe a holiday using at least three tenses, time sequencers, a variety of connectives using correct word order and some reflexive/separable verbs. Students should be able to write accurately a text of approximately 90 words and translate sentences into German with correct verb usage, word order and spelling of common vocabulary.