









Subject: History

Year: 7 Teaching block: 1

Topic: The Norman Conquest and Medieval England c1066-1400

Assessment week: 3rd Dec

During this topic you will develop and demonstrate the following PLTS:

Creative thinker		Team player	
Reflective learner		Effective participator	
Independent enquirer 		Self-manager 	

What I will learn?

1. Why 1066 was a year of crisis in England.
2. The battles of 1066 - Stamford Bridge and Hastings.
3. How William the Conqueror kept control of England.
4. Challenges medieval kings faced.
5. The importance of religion in medieval England.
6. Everyday life in the medieval village.
7. The Black Death, 1348 – 1351.

Key Vocabulary for this topic

feudal system	villein	plague	moat
Domesday Book	succession	Motte and Bailey	Normandy
superstition	Catholic	Wat Tyler	
Buboes	William the Conqueror	revolt	
Edward the Confessor	Harald Hardrada	peasant	
Harold Godwinson	symptoms	Magna Carta	

What the best students will be able to do at the end of this topic:

The best students will:

1. Recognise the historical significance of 1066 and the impact of Norman rule in medieval England.
2. Appreciate how these developments impacted on the local region (castles).
3. Empathise with people who lived at the time and their experiences (e.g Feudal System, Black Death).
4. Appreciate the role and influence of religion in this period.

The best students will demonstrate this via:

Excellent work in lessons evidenced in their exercise books and in all formative assessment.

Excellent factual recall in the facts test element of the final assessment and high quality pieces of extended writing in response to the " exam-style questions.

HOMEWORK

Independent Study

Produce a high quality revision resource for the end of Teaching Block assessment (compulsory)

Visit the LRC and choose a fiction / non-fiction book about this period. Write a review of this book. Would you recommend this book to others?

Produce a fact-file on the contenders to the throne in 1066.

Produce a newspaper/news report on the Battle of Hastings. (This could be written or filmed).

Design and build your own model of a medieval castle.

Create a handbook/flyer on "how to get to heaven" in the medieval period.

Design an apothecary's advertisement for Black Death cures or write a series of diary extracts charting the Black Death's arrival and impact in your village.

