







Subject: History

Year: 7 Teaching block: 2

Topic: The Renaissance, the Reformation and Civil War c1400-1700

Assessment week: w/b 18 March 2019

During this topic you will develop and demonstrate the following PLTS:

Creative thinker		Team player	
Reflective learner		Effective participator	
Independent enquirer		Self-manager	

What I will learn?

1. Introduction to the Renaissance period and overview, new thinking and approaches e.g. technology, exploration.
2. Causes of the European Reformation (Problems with the Catholic Church, Growth of Protestantism, Martin Luther).
3. The impact of the Reformation in England (Tudor period study – Henry VIII, dissolution of monasteries, Edward VI & Mary I, The Elizabethan Settlement).
4. English Civil War (long and short-term causes, armies, key battles, trial and execution of Charles I, longer-term consequences up to 1688).
5. Aspects of life in Tudor and Stuart England e.g. sport and leisure, poverty, medicine.

Key vocabulary for this topic:

Tudor, Stuart, Renaissance, Reformation, Parliament, Civil War, Puritan, Catholic, Protestant, dissolution, monastery, execution, Cavaliers, Roundheads, vagrants, exploration, poverty, wealthy, Restoration, dissection, anatomy.

Independent learning

Homework and Independent Learning (you do the first and at least one other from the list):

1. Produce a high quality revision resource for the end of Teaching Block assessment (compulsory).
2. Write a letter in code as an imprisoned Mary Queen of Scots to her Catholic supporters.
3. Create a tourist guide / brochure of life in Tudor / Stuart England.
4. Produce your own portrait of Elizabeth I.
5. Create a news report about the execution of Charles I.
6. Student choice (check with teacher and provide details below).

What will the best students be able to do/understand by the end of the topic?

1. Appreciate the changing world in terms of science, technology and people's ideas and attitudes (Renaissance thinking).
2. Understand the key features of the European Reformation and the subsequent impact in England.
3. Develop students' source work – with a focus on inference and utility.