

**Subject: History**

**Year: 8 Teaching block: 4**

**Topic: The Industrial Revolution and the Victorian age  
c1750 – c1900**

**Assessment week: w/b 3<sup>rd</sup> Dec**

During this topic you will develop and demonstrate the following PLTS:

|                             |   |                        |   |
|-----------------------------|---|------------------------|---|
| Creative thinker            |  | Team player            |  |
| Reflective learner          |  | Effective participator |  |
| <b>Independent enquirer</b> |  | Self-manager           |  |

**What I will learn?**

1. The importance of steam and coal in changing Britain
2. Move from working in the home to factories
3. The impact of work on transport, trade and communication
4. Working conditions in factories and the mines
5. What it was like to live in a Victorian town
6. Crime and punishment in Victorian England
7. In what way did Victorian life change over time

**Key vocabulary for this topic:**

|               |                    |
|---------------|--------------------|
| Agricultural  | Capital Punishment |
| Labour        | Deterrence         |
| Invention     | Industry           |
| Population    | Factories          |
| Expectancy    | Trade              |
| Urban         | Justice            |
| Machinery     | Transportation     |
| Reform        | Locomotives        |
| Disease       | Proletariat        |
| Revolution    | Bourgeoisie        |
| Mechanisation | Communication      |

**Independent learning**

**Homework and Independent Learning (you do the first and at least one other from the list):**

**Produce a high quality revision resource for the end of Teaching Block assessment (compulsory)**

Visit the LRC and choose a fiction / non-fiction book about this period. Write a review of this book. Would you recommend this book to others?

Design and create a mining or factory invention that would help improve the working conditions.

Research famous criminals who went to Durham prison and write an obituary for one of them.

Write a rap/song which includes 5 facts about the Industrial Revolution.

Design a flag for a new industrialised town with appropriate Images. Explain your design with annotations.

Student choice (provide details)

**What will the best students be able to do/understand by the end of the topic:**

**The best students will:**

1. Recognise the historical significance of technological change and its social and economic impact.
2. Appreciate how these developments impacted on the local region.
3. Empathise with people who lived at the time.
4. Evaluate whether the experiences of people at the time were uniformly bleak.