







Subject: History

Year: 8 Teaching block: 5

Topic: The First World War

Assessment week: w/b 18 March 2019

During this topic you will develop and demonstrate the following PLTS:

Creative thinker		Team player	
Reflective learner		Effective participator	
Independent enquirer		Self-manager	

What I will learn?

1. Long term causes of WW1 (rivalry, imperialism, alliances, arms race).
2. Short term causes of WW1 (assassination of Archduke Franz Ferdinand, 1914).
3. Features of modern warfare (advances in weaponry and impact, stalemate, "total war" - war in the air and the sea and the impact on civilians).
4. Life on the British sector of the Western Front (living conditions in the trenches, tactics, The Somme, General Haig and the 1916 case study, including a local dimension).
5. Post war instability in Europe with focus on Germany (abdication of Kaiser, Versailles) and Russia (1917 revolutions).

Key vocabulary for this topic:

Kaiser, Versailles, Allies, Conscriptio, Assassination, Armistice, Abdication, Bolsheviks, Imperialism, Communism, Militarism, Ceasefire, Reparations, Entente Cordiale, Weimar, Reichstag, Stalemate, Soviet, Casualties, Rationing, Propaganda, Parliament.

Independent learning

Homework and Independent Learning (you do the first and at least one other from the list):

1. Produce a high quality revision resource for the end of Teaching Block assessment (compulsory).
2. Research your family tree. **Do you** have any family links to the First World War?
3. Watch and make notes on a documentary or film about the First World War
4. Read a novel / book from the LRC about the First World War. Write a review of this book.
5. Research and produce your own model of a trench. Bring it into school to show the class.
6. Research what happened to British soldiers who refused to fight in the trenches – the so-called "conscientious objectors"
7. Student choice (provide details).

What will the best students be able to do/understand by the end of the topic?

1. Have a firm grasp of the complex interplay of short and long-term causes of the First World War.
2. Understand how modern warfare led to "stalemate" and identify consequences of this.
3. Appreciate (and empathise with) the experience of soldiers on the British sector of the Western Front.
4. Recognise some of the consequences of the First World War in Russia and Germany.