







Subject: History

Year: 9 Teaching block: 7 (Term 1)

Topic: The First World War and aftermath

Assessment week: w/c 19th November 2018

During this topic you will develop and demonstrate the following PLTS:

Creative thinker		Team player	
Reflective learner		Effective participator	
Independent enquirer		Self-manager	

What I will learn?
1.Long term causes of the First World War
2.Short term causes of the First World War
3.What life was like for British soldiers in the trenches
4.Case study of the Battle of the Somme (1916), including different interpretations (views) of General Douglas Haig
5.How the war affected civilians “back home”
6.Consequences of the war in Russia (revolutions)
7.Consequences of the war in Germany (instability, Versailles)

Key vocab for this topic	
Kaiser	Versailles
Allies	Conscription
Assassination	Armistice
Abdication	Bolsheviks
Imperialism	Communism
Militarism	Ceasefire
Reparations	Entente Cordiale
Weimar	Reichstag
Stalemate	Soviet
Casualties	Rationing
Propaganda	Parliament

Independent learning
Homework and Independent Learning (you do the first and at least one other from the list):
Produce a high quality revision resource for the end of Teaching Block assessment (compulsory)
Research your family tree. Do you have any family links to the First World War?
Watch and make notes on a documentary or film about the First World War
Read a novel / book from the LRC about the First World War. Write a review of this book.
Research and produce your own model of a trench. Bring it into school to show the class.
Research what happened to British soldiers who refused to fight in the trenches – the so called “conscientious objectors”
Student choice (provide details)

What will the best students be able to do/understand by the end of the topic:
The best students will:
1. Have a firm grasp of the complex interplay of short and long-term causes of the First World War.
2. Understand how modern warfare led to “stalemate” and identify consequences of this.
3. Appreciate (and empathise with) the experience of soldiers on the British sector of the Western Front.
4. Recognise some of the consequences of the First World War in Russia and Germany.