







Subject: History

Year: 9 Teaching block: 8

Topic: The Second World War

Assessment week: w/b 11 February 2019

During this topic you will develop and demonstrate the following PLTS:

Creative thinker		Team player	
Reflective learner		Effective participator	
Independent enquirer		Self-manager	

What I will learn?

1. Long term causes of the Second World War (Germany - impact of Versailles, Wall Street Crash and the Great Depression, Rise of the Nazis).
2. Shorter term causes of the Second World War (Hitler's foreign policy, appeasement, invasion of Poland).
3. Key events and turning points of the Second World War (Dunkirk, Battle of Britain, Pearl Harbour, El Alamein, Stalingrad, defeat of the Nazis, atomic bombs on Japan).
4. The Holocaust (anti-Semitism, Germany in the 1930's and escalation after 1939, genocide and the Final Solution).
5. Breakdown in relations among the Allies, leading to Cold War.

Key vocabulary for this topic:

Versailles, Wall Street, Great Depression, unemployment, foreign policy, appeasement, League of Nations, nationalism, Fascism, Nazism, Communism, Soviet Union, Luftwaffe, Aryan, Lebensraum, Holocaust, persecution, discrimination, genocide, extermination, Cold War, nuclear bombs, arms race.

Independent learning

Homework and Independent Learning (you do the first and at least one other from the list):

1. Produce a high quality revision resource for the end of Teaching Block assessment (compulsory).
2. Does your family have any links to the Second World War? Could you conduct an interview with an elderly relative about their experiences or memories?
3. Watch a documentary or film about the Second World War. Write a review of it, research the event yourself and then explain how realistic you think the film portrayal was.
4. Research Auschwitz and create your own set of realistic "eyewitness testimonies" that could be smuggled out to "tell the world" what is happening.
5. Produce a map illustrating the different theatres of conflict and different styles of warfare of the Second World War.
6. Student choice (provide details).

What will the best students be able to do/understand by the end of the topic?

1. Have a firm grasp of the complex interplay of short and long-term causes of the Second World War.
2. Identify key events / turning points of the Second World War and evaluate their impact on the direction of the war.
3. Develop awareness that anti-Semitism was not simply a German phenomenon and to recognise some of the lessons we can learn from the escalation of discrimination and persecution in Nazi Germany.
4. Develop the ability to analyse the important ideological differences between capitalism and communism and recognised how and why these tensions heightened at the end of the Second World War.