

Yr 7 Curriculum Map 2018-2019

<b>Year 7 2018-19</b>	<b>Activity 1 ( 5 ) Baseline 10/09/18 – 05/10/18</b>	<b>Activity 2 ( 5 ) 8/10/18- 16/11/18</b>	<b>Activity 3 ( 5 ) 19/11/18- 21/12/18</b>	<b>Activity 4 ( 5 ) 7/01/19- 08/02/19</b>	<b>Activity 5 (5) 25/02/19- 29/03/19</b>	<b>Activity 6 ( 5 ) 22/04/19- 24/05/19</b>	<b>Activity 7 (5) 03/06/19- 05/07/19</b>
<b>Mental Aspect</b>	The relationship between health and fitness and the role that exercise plays	Short and long term effect of exercise	Structure and function of the Muscular skeletal system	The components of fitness	Physical, emotional and social, health fitness and wellbeing	Classification of skills	No mental aspect
<b>PLTS</b>	<b>Independent</b>	<b>Team player</b>	<b>Effective participant</b>	<b>Reflective learner</b>	<b>Creative Thinker</b>	<b>Self-Manager</b>	<b>Effective participant</b>
	<b>BASELINE ROTATION HANDBALL INDOOR ATHLETICS COOPER RUN MENTAL ASPECT TEST</b>	<b>FOOTBALL FIELD/3G</b>	<b>NETBALL COURTS/SH</b>	<b>TABLE TENNIS GYM</b>	<b>FITNESS SPH</b>	<b>ATHLETICS FIELD/TRACK</b>	<b>STRIKING &amp; FIELDING SPH/FIELD</b>
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Teacher assessment during last week of activity. Mental aspect test on lesson 9/10	WB 01/10/18	WB 12/11/18	WB 17/12/18	WB 04/02/19	WB 25/03/19	WB 20/05/19	WB 01/07/19

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<p>Week beg - 11/02/19, 01/04/19, 08/07/19 &amp; 15/07/19 house sports/activity week</p>							
<p><b>Differentiation detail - supportive resources</b></p>							
<p><b><u>Target setting/ peer/self assess</u></b>            Starter sentences for target setting,            LA to highlight skills on criteria as            targets, MA to write targets using            criteria. MA – to take on leadership            roles within lessons e.g. warm-ups,            officiating. Students setting            challenging targets – in line with            ability – teacher assistance to use            criteria correctly.</p>							